



**READING ABILITY OF NARRATIVE TEXT
OF THE EIGHTH GRADE STUDENTS
OF SMP N 2 PULOKULON GROBOGAN
TAUGHT BY USING LOCAL FOLKTALES
IN ACADEMIC YEAR 2013/2014**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

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EDY SANTOSO
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2014**

MOTTO AND DEDICATION

Motto:

- ♥ *Know yourself, control yourself, and be yourself.*
- ♥ *Interesting with your own style.*
- ♥ *Rela terhadap yang telah terjadi, ikhlas terhadap yang sedang terjadi, dan berserah terhadap yang akan terjadi.*

Dedication:

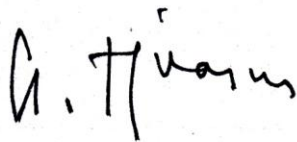
This skripsi is dedicated to:

1. *Culture University of Muria Kudus*
2. *SMP N 2 Pulokulon Grobogan*
3. *His beloved mother (Prapti Widayati)*
4. *His beloved grandparents (Soekamto ♥ Triyatmi)*
5. *All of his beloved friends in English Education Department 2010*
6. *All of his beloved best friends in his life*

ADVISORS' APPROVAL

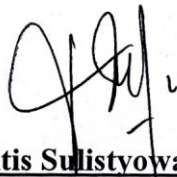
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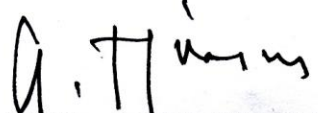


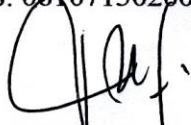

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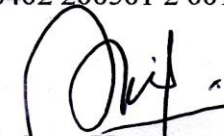
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In conducting this research, the writer realizes that this research is still far from being perfect. Finally, the writer hopes that this research will be useful significances for the readers, especially to improve his own knowledge in the field of education. Amin ya Robbal ‘Alamin.

Kudus, August 20th 2014

The writer

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ABSTRACT

Santoso, Edy. 2014. *Reading Ability of Narrative Text of the Eighth Grade Students of SMP N 2 Pulokulon Grobogan Taught by Using Local Folktales in Academic Year 2013/2014*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors: (1) Dr. H. Ahmad Hilal Madjdi, M.Pd, (2) Titis Sulistyowati, S.S., M.Pd

Key words: *Reading Ability, Narrative Text, Local Folktales*

Reading is one of language skills that should be mastered well by the students in teaching learning activity, because most of the students' test communicated in written form. Even though reading is very dominant in English teaching, but the result of the students' daily assessment is still unsatisfied and many students were uninterested in reading and they had low motivation in learning English. Consequently, the students got difficulty to understand and respond what they read in the text. Therefore, the writer used local folktales as a teaching material that hopefully can solve the problem found.

The objective of this research is to find out whether there is a significant difference between reading ability of narrative text of the eighth grade students of SMP N 2 Pulokulon Grobogan before and after being taught by using local folktales in academic year 2013/2014.

The design of this research is an experimental research used one group with pre-test and post-test. The population of this research is the eighth grade students of SMP N 2 Pulokulon Grobogan in academic year 2013/2014. The writer used cluster random sampling technique to take the sample of this research. The writer got VIII D class as the sample with total number of students is 31 students. The instrument used by the writer was multiple choices test to know the data before and after being taught by using local folktales.

The result of this research shows that the mean of pre-test is 55.40 by standard deviation is 9.52 and the mean of post-test is 75.27 by standard deviation is 7.45. it was found the hypothesis testing in the level of significance $\alpha = 0.05$ two-tailed test from the degree of freedom (df) = 30, t -table (t_t) ± 2.042 , and the t -obtained (t_0) is 11.59. In other words, t -obtained is higher than t -table ($t_0 > t_t$). Therefore, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted, because the t -obtained (t_0) falls in the critical region. It can be conclude that there is a significant difference between reading ability of narrative text of the eighth grade students of SMP N 2 Pulokulon Grobogan before and after being taught by using local folktales in academic year 2013/2014.

Based on the result above, the writer suggests that local folktale is effective in reading activity. It can be the solution for English teachers as an alternative material in teaching reading, make the students easier to learn English and attract the students' attention and motivation.



ABSTRAK

Santoso, Edy. 2014. *Kemampuan Membaca Teks Narasi untuk Siswa Kelas Delapan SMP N 2 Pulokulon Grobogan yang Diajar dengan Menggunakan Cerita Rakyat Setempat pada Tahun Pelajaran 2013/2014*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dr. H. Ahmad Hilal Madjdi, M.Pd, (ii) Titis Sulistyowati, S.S., M.Pd

Kata-kata kunci: *Kemampuan Membaca, Teks Narasi, Cerita Rakyat Setempat*

Membaca adalah salah satu keterampilan bahasa yang harus dikuasai dengan baik oleh siswa dalam kegiatan belajar mengajar, karena sebagian besar tes siswa dikomunikasikan dalam bentuk tertulis. Meskipun membaca sangat dominan dalam pengajaran bahasa Inggris, tetapi hasil dari penilaian harian siswa masih tidak memuaskan dan banyak siswa yang tidak tertarik dalam membaca dan mereka mempunyai motivasi yang rendah dalam belajar bahasa Inggris. Akibatnya, para siswa mendapat kesulitan untuk memahami dan menanggapi apa yang mereka baca dalam teks. Oleh karena itu, penulis menggunakan cerita rakyat setempat sebagai bahan ajar yang diharapkan dapat memecahkan masalah yang ditemukan.

Tujuan dari penelitian ini adalah untuk mengetahui apakah terdapat perbedaan yang signifikan antara kemampuan membaca teks narasi untuk siswa kelas delapan SMP N 2 Pulokulon Grobogan sebelum dan setelah diajar dengan menggunakan cerita rakyat setempat pada tahun pelajaran 2013/2014.

Desain penelitian ini merupakan penelitian eksperimental menggunakan satu kelompok dengan pre-test dan post-test. Populasi dalam penelitian ini adalah siswa kelas delapan SMP N 2 Pulokulon Grobogan pada tahun pelajaran 2013/2014. Penulis menggunakan teknik cluster random sampling untuk mengambil sampel dari penelitian ini. Penulis mendapatkan kelas VIII D sebagai sampel dengan jumlah siswa adalah 31 siswa. Instrumen yang digunakan oleh penulis adalah tes pilihan ganda untuk mengetahui data sebelum dan setelah diajar dengan menggunakan cerita rakyat setempat.

Hasil penelitian ini menunjukkan bahwa rata-rata dari pre-test adalah 55,40 dengan standar deviasi 9,52 dan rata-rata dari post-test adalah 75,27 dengan standar deviasi 7,45. ditemukan pengujian hipotesis pada tingkat signifikansi $\alpha = 0,05$ uji dua-ekor dari derajat kebebasan (df) = 30, t -table (t_t) $\pm 2,042$, dan t -obtained (t_0) adalah 11,59. Dengan kata lain, t -obtained lebih tinggi dari t -table ($t_0 > t_t$). Oleh karena itu, hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima, karena t -obtained (t_0) jatuh di daerah kritis. Hal ini dapat

disimpulkan bahwa ada perbedaan yang signifikan antara kemampuan membaca teks narasi untuk siswa kelas delapan SMP N 2 Pulokulon Grobogan sebelum dan setelah diajar dengan menggunakan cerita rakyat setempat pada tahun pelajaran 2013/2014.

Berdasarkan hasil di atas, penulis menyarankan bahwa cerita rakyat setempat efektif dalam kegiatan membaca. Hal ini dapat menjadi solusi bagi para guru bahasa Inggris sebagai bahan alternatif dalam pengajaran membaca, membuat siswa lebih mudah untuk belajar bahasa Inggris dan menarik perhatian serta motivasi belajar siswa.



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